



APTS

Alternative Paths
Training School
Education • Consulting • Programs

Charting a Path to Success

Building Blocks: Instruction on Learning Readiness and Social Skills

Description: The Building Blocks program is comprised of three core areas of instructional focus that align to ensure learner success with community integration, peer engagement, and provide an opportunity for mastery over socially significant learning-readiness skills that are prerequisites for the behavioral stability needed to access other academic and vocational instruction.

A Peek into the Program: Components of Instruction

Component 1: Adaptive Behavior Programs

Adaptive Behavior Programs are skill-acquisition focused explicit instruction with an emphasis on pre-requisite adaptive behaviors and learning readiness skills that form a foundation upon which to build to ensure behavioral stability that allows for a learner to access his/her educational environment. Programs focus on areas such as remaining in a designated area/staying with a caregiver, appropriate attention seeking, functional communication training, and more.

Component 2: Generalized Behavioral Social Skills Practice

Generalized Behavioral Social Skills Practice includes instructional lesson plans, supplemented by a technology-based social skills curriculum presentation that supports learners in bridging the gap between prerequisite learning readiness skills and high level social emotional learning. These lessons also allow for the coordination of the development of skills which intersect multiple environments or disciplines in order to support generalization across people, environments, and skills.

Component 3: Social Emotional Learning (SEL) Curriculum

Social Emotional Learning instruction is provided through an evidence based SEL curriculum that meets the mandated outlined criteria and requirements from local and state agencies charged with oversight of instruction that intersects with learner mental health and wellbeing. SEL instruction at APTS, while implemented across multidisciplinary teams made up of educators and instructional support staff, are supervised by licensed clinicians including licensed school counselors, board certified behavior analysts, licensed physical and occupational therapists, and licensed speech and language pathologists. These practitioners provide ongoing supervision, training, coaching and consult, as well as occasional direct instruction and interaction with the curriculum as it relates to direct implementation with a student.

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